**Geography
Syllabus**

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| **General Course Information:** | **Course** **Offered**: Fall**Credits**: 1/2 credit  |
| **Instructor Information**: | Instructor: Mr. LarsonEmail: **adam.larson@k12.sd.us**Web page: **http://al014.k12.sd.us**School Phone: 605-498-2700Conference Times for Students/Parents:* 7:30 am - 8:10 am Monday - Friday
* 3:10 pm - 4:00 pm Monday  - Friday
* If these times conflict with your schedule, feel free to schedule an appointment.
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| **Texts, Readings, Materials**:  | Geography, Glencoe  2008 |
| **Course Description**: | This course will consist of the study of geography, with the geographic components revolving around the five fundamental themes of geography and the nationally recognized standards for geography. The emphasis of the course is on geography and climate and their impact on the development, history and government, culture and lifestyle, and contemporary society of a region. Correlation to South Dakota Standards<http://www.glencoe.com/correlations/PDFs/2233SD.pdf> |

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| **Instructional Philosphy:** | Unit 1 Ch 1 How Geographers look at the world Ch 2 the Physical World Ch 3 Climates of the Earth Ch 4 The Human WorldUnit 2 Ch 5 Physical Geography of United States and Canada Ch 6 Cultural Geography of United States and Canada Ch 7 The Region TodayUnit 3 Ch 8 Physical Geography of Latin America Ch 9 Cultural Geography of Latin America Ch 10 The Region TodayUnit 4Ch 11 Physical Geography of Europe Ch 12 Cultural Geography of Europe Ch 13 The Region TodayUnit 5Ch 14 Physical Geography of Russia Ch 15 Cultural Geography of Russia Ch 16 The Region TodayUnit 6Ch 17 Physical Geography of North Africa Ch 18 Cultural Geography of North Africa Ch 19 The Region TodayUnit 7Ch 20 Physical Geography of Africa south of the Sahara Ch 21 Cultural Geography of Africa south of the Sahara Ch 22 The Region TodayUnit 8Ch 23 Physical Geography of South Asia Ch 24 Cultural Geography of South Asia Ch 25 The Region Today  |
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| **Student Expectations:** | Attendance is expected! Copying and cheating will be severely punished. While the free flow of ideas and information is essential to an education, the exchange of assignments and materials cannot be. Cheating takes many forms and any attempt to list all the forms of cheating would be incomplete.  Do not copy files from other students.  The student handbook contains the complete policy. The deadlines for assignments should be followed.   Failure to turn assignments in on the due date can result in a 0 for that assignment.  Exceptions may be granted in special situations, but this should be the exception rather than the rule. When using the computer lab, students are to be using the computers for educational purposes.  This does **not** include games. |

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| **Method of Assessment:** | Pop Quizzes, Tests, Projects, and Homework will be the basis of grading.  Your six weeks grade will be based on a percentage of points you have accumulated and the number of total points possible.  By definition the methods of assessments are:Pop Quizzes – Short multiple-choice, matching, or true/false questions from your reading.  Pop quizzes will not be announced and will cover items from your book.  Pop quizzes are generally 5-15 questions worth 2 points each.Tests – Longer multiple-choice, matching, completion, or true/false questions after each chapter in our textbook.  Tests usually comprise of 40-60 questions worth 2 points each.Projects – Are either individual or group covering a region we have covered in class.  There will be at least one project each 9 weeks and specific requirements will be discussed further in class.Homework – Is defined as either work to be completed at home or in class.  All homework questions are worth between one to three points per question.  Homework can be defined as: Section Reviews, Chapter Reviews, Unit Reviews, or Various Worksheets.  |

**Grading Scale**

Grading will be based according to school district policy, which is the following:

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| A+ | 100 | B+ | 92-91 | C+ | 84-83 | D+ | 76-75 |
| A | 99-96 | B | 90-87 | C | 82-79 | D | 74-71 |
| A- | 95-93 | B- | 86-85 | C- | 78-77 | D- | 70-69 |

\*\*Note: I reserve the right to modify this course syllabus as I seem fit.  Things are subject to change as the year progresses.